



**HAVERIGG PRIMARY SCHOOL**

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**Headteacher: Mrs M Narongchai**

## Remote learning January 2021

Dear Parents/Carers,

Below is an overview of what we will endeavour to provide regarding home learning going forward. We will be sending out surveys as we go along to make sure we are doing our very best to deliver effective learning opportunities and also to support you all.

We are currently setting up our online learning platform – which will be Google Classroom. Once we are ready to use this we will be in touch with all the information needed for access and how we envisage using this to both support learning both at home and at school. Google classroom will run alongside Class Dojo and hopefully make accessing work and getting feedback more effective.

### Remote Learning organisation for individual children who are awaiting testing for a family member or themselves (if well enough) and for individual children/families who are isolating for 10 days

- **We will initially continue to use Class Dojo** as the main platform for uploading work and communicating with parents and children, moving to google classroom as soon as possible.
- **Learning for the week** will be sent out on a weekly timetable that reflects the work that is happening in class. Links will be provided in this timetable to online teaching videos and resources for each lesson.
- **Teachers will be in touch with isolating families** at least once a day via Class Dojo to check on how things are going at home.
- Children isolating will be invited to a zoom activity alongside their friends in school.
- **Work will be sent out to individual children** within 24 hours of school being made aware of the situation.
- We understand that for some families it is impossible for you to print off any worksheets at home therefore **we will send exercise books home** with all children so they have a place to record their answers from the questions off the worksheet. Please make sure your child dates and titles their work clearly.
- **Work will be brought back to school** at the end of the isolation period.

### Remote Learning organisation during school closures /lockdown

- **We will initially continue to use Class Dojo** as the main platform for uploading work and communicating with parents and children, moving to google classroom as soon as possible.
- **Learning for the week** will be set out on a weekly timetable that reflects the work that would be happening in class. Work will be differentiated where necessary and parents will be informed which work their child should access. Links will be provided in this timetable to online teaching videos and resources for each lesson.
- **Teachers will set up regular “drop in”** sessions via Zoom (initially but moving to Google Meet) to answer any questions/ concerns from children or parents. Timings will be dependent on teacher’s home circumstances.
- **Teachers will set contact times** throughout the school day on Class Dojo – these will be dependent on the

“Think big; think differently and always creatively”

teacher's own home circumstances.

- **Work will be available to classes** within 24 hours of a class going into isolation or, if this happens over a weekend, during Monday.
- We understand that for some families it is impossible for you to print off any worksheets at home therefore **we will send exercise books home** with all children so they have a place to record their answers from the questions off the worksheet. Please make sure your child dates and titles their work clearly.
- **Work will be brought back to school** at the end of the isolation period to ensure we are able to evidence progress and support assessments

### **What to Expect**

*Please note our organisation will enable us to provide remote learning to the same level for all children who are not attending school due to covid-19 related reasons – whether this is on a whole school/partial or individual level*

**Curriculum** - We will be teaching the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for Literacy, Science, Geography and History we will use the National Oak academy lessons which do link directly to the appropriate curriculum for each year group. Subjects such as PE, Art and design will be delivered either via Oak academy or via direct teaching as confidence and technological awareness grows amongst staff – we will be working towards this.

**Study time each day** - We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Reception, Year 1 and Year 2: **3 hours learning daily**
- Years 3, 4, 5, 6: **4 hours learning daily**

<b>Daily Maths Lesson</b>	- Children will have access to the learning videos and worksheets from the White Rose Maths Scheme that they use in their lessons. Teachers will supplement lessons with 'how to' videos that will address any difficulties and support understanding.
<b>Daily English lesson</b>	- Class teachers may record videos of an input to the English focus each day for children to watch as an introduction. - Class teachers will provide children with access to eBooks to read during their isolation period which is set at the level they are working at in school.
<b>Daily phonics session</b> (Reception & Key Stage 1)	- Children will be able to watch Read Write inc videos that are relevant to what they are / should be learning in school at the time of isolation. These videos/PowerPoints have been created by staff from Haverigg School and other schools and support current learning in school.
<b>Daily spelling lesson</b> (Key Stage 2)	- Children will be able to watch BBC Bite Size videos that are relevant to what they are / should be learning in school at the time of isolation.
<b>Daily Topic lesson</b>	- Children will be given access to online learning platforms and remote learning videos to enable them to achieve the learning outcomes for their topic work; these will be BBC bite size, Oak Academy, Art Gallery websites and specifically sourced videos and websites to support learning.

### **Accessing learning – the majority of the Children's remote learning work will be set and accessible online.**

Families who do not have access to a device that is suitable for this can contact school and a loaned device will be made available.

Printed materials will be printed and delivered to any families who feel this would work better for them and who do not have a printer. Please contact your class teacher or the school office and we will be happy to set this up for you.

### **Class Dojo Portfolios:**

- Class dojo will also be the form of communication for any child learning at home. Children can share their learning through their portfolio. If you need support to create a portfolio, please contact your class teacher.
- Please keep an eye on your messages and class story during any isolation period as this is where the teachers

will be setting your child's work.

- There is an expectation that children/parents will submit work via Class Dojo and that teachers will respond to the work submitted. This will also be the expectation once we are set up and running with Google classroom.

**Logins to Online Learning Platforms:**

Teachers will send home, via class dojo, your child's login details for any online learning platforms that we subscribe to and that are relevant to home learning. Please contact your child's class teacher if you have any difficulty logging in.

It is important that children engage with the remote education provided so that they don't fall behind with their learning. However, we do acknowledge that each family home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology amongst other factors. Communication is essential and we would ask that if there are circumstances that means your child cannot fully engage with the remote education that you speak to your child's class teacher. We can then work together to find a means of providing remote education that works for your family and your circumstances.

*M. Anwarul Haque*

Head teacher

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